

**Modern World History II**  
**Summer 2019 Reading Assignment**  
*When China Ruled the Seas*  
By Louise Levathes

For your Summer 2019 reading assignment, you will complete tasks based on the following historical skills: **geography, cause & effect, comparison, continuity & change, and contextualization**. This assignment must be typed and turned in to your World History II teacher on **September 5**. LATE ASSIGNMENTS WILL NOT BE ACCEPTED.

You **DO NOT** need to read the following chapters:

*Ch. 1 - The Yi Peoples*

*Ch. 4 - The Treasure Fleets*

*Epilogue - A People Called Baijini*

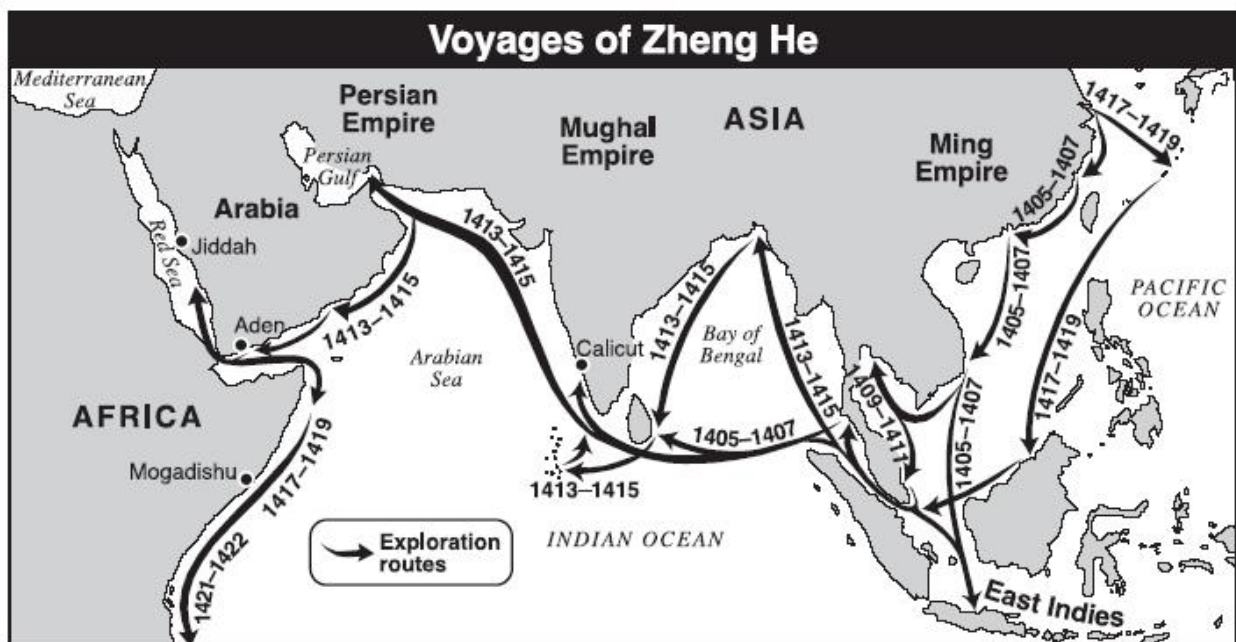
You **WILL** be held accountable for the rest of the text.

**Pre-Reading:** Please visit and read this [link](#) before beginning the text.

**Geography**

The map below illustrates a timeline of Zheng He's voyages with the Treasure Fleets of the Ming Empire. Here is a [link to an interactive map](#). As you read,

1. Identify the **voyages** of the Treasure Fleet with the **dates** and **regions** Zheng He visited.
2. Identify the **page number** from *When China Ruled the Seas* where you found the information.



Source: Elisabeth Gaynor Ellis and Anthony Esler, *World History, Connections to Today*, Prentice Hall (adapted)

Treasure Fleet Voyage	Dates	Places visited	Book pages
Voyage 1			
Voyage 2			
Voyage 3			
<a href="#">Voyage 4</a>			
Voyage 5			
Voyage 6			
Voyage 7			

### **Cause & Effect**

Each of the seven Treasure Fleet voyages had specific motivating factors and results.

Select **three** of the expeditions and write a **short essay** describing the different causes and effects of each of your choices. The essay should be no less than 500 words.

You must **cite your source** (the book *When China Ruled the Seas*), in [Chicago style format](#), including the **page numbers** where you found the information. You should **NOT use** outside sources for this response. For examples of Chicago style, see this [link](#).

I.	Introduction
II.	Expedition
	A. Causes
	B. Effects
III.	Expedition
	A. Causes
	B. Effects
IV.	Expedition
	A. Causes
	B. Effects
V.	Conclusion

### Comparison

Using the chart below, make notes on the differences between the Confucians and the Eunuchs: What were their values, their beliefs, their backgrounds and any other areas you may see in the reading. Keep track of the pages where you find this information.

Confucians	Eunuchs

### Continuity and Change

Louise Levathes describes the motivating factors for the Treasure Fleets but also their decline.

Describe how Chinese attitudes shifted towards the Treasure Fleets from the beginning of the expeditions to the cancellation of the expeditions. For each piece of information, use [Chicago style format](#) to **cite your source** (the book *When China Ruled the Seas*), including **page numbers**. (250 words).

- I. Why were the voyages started?
- II. Why were they continued?
- III. Why did the Chinese government decide to stop the Treasure Fleets?

**Context**

What was the rest of the world doing while Zheng He was leading his expeditions?

Indicate what was happening in **three** other regions in the world at the time of *When China Ruled the Seas*. Examples of regions you may examine include Europe, Africa, the Americas, Middle East, and India.

Dates	Location	What was happening?

If you have any questions, please feel free to contact your World History II teacher, Elizabeth Anderson ([Elizabeth.Anderson@ssfs.org](mailto:Elizabeth.Anderson@ssfs.org)) or Jeremy Adkins ([Jeremy.Adkins@ssfs.org](mailto:Jeremy.Adkins@ssfs.org)).