



SANDY SPRING FRIENDS SCHOOL

Let Your Lives Speak

SSFS School Profile 2022-2023

16923 Norwood Road, Sandy Spring, MD 20860

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CEEB Code: 210937

Our Mission

Sandy Spring Friends School provides a welcoming and nurturing learning community with Friends testimonies and Meeting for Worship central to its life and vitality. A challenging academic curriculum, enriched arts program, inclusive athletics, and service opportunities promote intellectual excellence and strength of character. Recognizing the unique worth of each person, the School strives to develop individual talents and foster caring and effective citizens of the world.

School and Community

Founded in 1961, Sandy Spring Friends School is a progressive, coed, independent day and boarding school serving approximately 700 students from age three through 12th grade. The campus is located on 144 acres in the historic Sandy Spring area of Montgomery County, Maryland. Sandy Spring Friends School is approved by the Maryland State Board of Education and accredited by the Association of Independent Maryland/DC Schools. SSFS maintains a diverse community of learners.

- 53% of our students identify as students of color;
- 26 international students are enrolled, representing 7 different countries;
- 40 students reside in the campus dorm;
- SSFS allocated over \$6 million in financial aid.

Quaker Education

Our school's culture—rooted in the idea that collaboration engenders achievement—can be traced to our Quaker heritage and abiding belief in the Quaker values of Simplicity, Peace, Integrity, Community, Equality, and Stewardship (SPICES). Our teachers are lifelong mentors and strive to identify and cultivate each student's intellectual, extracurricular, and social passions. SSFS students are taught to act upon what they learn, and this call to action propels their accomplishments as graduates.

Commitment to Equity, Justice, and Belonging

Sandy Spring Friends School's programming (curricular, co-curricular, and extracurricular) embraces the School's commitment to diversity, equity, justice, and belonging as critical to our core mission. These values inform the education and development of all in our community, and actively foster a culture of inclusivity that values multiple perspectives and is supported by transformational dialogue and civic engagement.



SCHOOL LEADERSHIP & COLLEGE COUNSELORS

Dr. Rodney Glasgow

HEAD OF SCHOOL

Rebecca Missonis

HEAD OF UPPER SCHOOL

Meredith Shankle

INTERIM ASSISTANT HEAD OF UPPER SCHOOL
AND DIRECTOR OF ACADEMIC PLANNING &
STUDENT EXPERIENCE

Christopher Miller

DIRECTOR OF COLLEGE COUNSELING

Candice Ashton

ASSOCIATE DIRECTOR OF COLLEGE
COUNSELING

Associations and Memberships

Association of College Counselors in Independent Schools; Friends Council on Education; National Association for College Admission Counseling; National Association of Independent Schools; ACT State Organization—Maryland/DC/Delaware; The College Board

The Curriculum

Sandy Spring Friends School offers an inquiry-based college preparatory program that emphasizes deep understanding throughout the curriculum while encouraging collaboration, instilling confidence, fostering practical experience, and cultivating respect for others. SSFS teachers help students internalize a process we call “QRA”—Question, Reflection, Action—which ensures that they think critically, integrate new knowledge, and apply what they learn.

The Upper School operates on a semester system with graduation requirements that encourage students to explore a wide range of interests in the arts, humanities, math, science, and cultural studies. Students receive ½ credit for semester-long courses and 1 credit for year-long courses. All ninth grade students are taught Quakerism in the Freshman Seminar course and it is threaded throughout the World History and US History curricula. All credits toward graduation must be earned in grades 9-12.

Minimum graduation requirements are as follows:

ENGLISH 4 English Credits	MATH 3 Math Credits <i>(incl. Algebra II)</i>	HISTORY 3 History Credits <i>(incl. World & US History)</i>	SCIENCE 3 Science Credits <i>(one year of biological science & physical science required)</i>	ART 3 Art Credits <i>(Arts & Ideas required)</i>
GLOBAL LANGUAGE 3 Global Language Credits	PHYSICAL EDUCATION 3 P.E. Credits	QUAKERISM Included as part of the History & Advisory Curricula	COMMUNITY SERVICE 100 Hours of Community Service <i>(for students entering in 9th grade)</i>	



2022-2023 Upper School Course Offerings

ARTS

Full Year Course: Arts & Ideas

Semester Courses: Acting • Ceramics • Contemporary Dance • Adv. Contemporary Dance • Digital Music Production • Digital Photography • Handbells • Instrumental Music • Musical Theater Production • Photographic Arts • Pit Band & Instrumental Music • Play Production • Stagecraft • Studio Art • Adv. Studio Art • Vocal Music • Weaving & Fiber Arts • Woodworking • Yearbook & Digital Media Arts

ENGLISH

Full Year Course: English 9 • English 10 • AP English Language • AP English Literature

Semester Courses: Advanced Literature (ESOL) • African American Literature • Critical Writing Dystopian Literature • Intermediate Academic English (ESOL) • Comedy and Humor • Satire • Creative Writing • Race, Gender & Nationality • Writing Across Borders • Writing Lab

GLOBAL LANGUAGES

Full Year Course: AP French Language • Spanish Foundations • Intermediate Spanish • Pre-Advanced Spanish • Adv. Spanish: History • Adv. Spanish: Communications • AP Spanish Language • Linguistics: The Scientific Study of Languages • Sociolinguistics

HISTORY

Full Year Course: World History I • World History II • ESOL World History I • ESOL World History II • US History and Government • AP Comparative Government & Politics • AP US History

Semester Courses: Asian Studies • Knowing Right from Wrong: Ethical Decision Making • Latin American Studies • Middle East Studies • Peace & Conflict Studies

MATHEMATICS

Full Year Course: Algebra I • Algebra II • Advanced Algebra II • Integrated Geometry • Introduction to Statistics • Finance w/Applied Mathematics • Pre-Calculus • Advanced Pre-Calculus • Calculus • AP Calculus AB • AP Calculus BC • AP Computer Science A • AP Statistics

Semester Courses: Introduction to Computer Science • iOS Applications Development

SCIENCE

Full Year Course: Anatomy & Physiology • Biology • AP Biology • Chemistry • AP Chemistry • AP Environmental Science • Forensics • Physics • Physics 11/12 • AP Physics C: Mechanics • Adv. Techniques in Fabrication & Design

Semester Courses: Bioethics • Farm to Table: The Science of Growing Our Food • Intro Mechanical Engineering & Design • Intro Electrical Engineering & Design

Campus Leadership and Activities

SSFS offers a wide variety of opportunities annually for students to lead our community and engage the world outside the classroom. In keeping with Quaker tradition, leaders of campus committees and organizations are designated as “Clerks” and chosen by their peers to facilitate meetings and initiatives. Some activities include:

- Affinity, Alliance, and Social Justice Groups
- Campus Ambassadors
- Performing Arts: Plays and musicals, instrumental, vocal, and dance ensembles
- Physical Education and Intramural Sports: Badminton, Basketball, Contemporary Dance, Farming for Fitness, Kickball, Rock Climbing, SSFS Morley Games, Yoga
- Speech /Debate Team
- Student Publications
- TORCH – Student Government Association
- Quaker Youth Leadership
- Quiz Bowl/It’s Academic Team
- Varsity Sports: Baseball, Basketball, Cross Country, Golf, Ice Hockey (Club Team), Lacrosse, Rock Climbing, Soccer, Track and Field, Volleyball

English for Speakers of Other Languages (ESOL)

In recognition of the diversity of the school, SSFS offers non-native English speakers a full two- to three-year program of language development instruction and support in English and History. ESOL courses at SSFS are very rigorous, combining the same content that they would receive in non-ESOL courses with additional guidance in reading, writing, listening, speaking, vocabulary, and grammar. Experienced teachers who are specially trained in teaching English Language Learners teach these courses. This specialized instruction ensures that students are well-prepared to succeed in mainstream (non-ESOL) high school and college courses.



Ambassadors Program

The Ambassador Program draws on the Quaker principle of "Eldering," engaging students to co-create opportunities of growth while giving back to the campus community. All Upper School students can apply to be an Ambassador; they are selected by a committee of faculty and administrators and matched with mentors (Elders) in designated areas of school leadership. For Fall 2021, Ambassadors will serve in the offices of: Admission, Advancement, Marketing & Communications (MarCom), Facilities, and the Office on Institutional Equity, Justice, and Belonging. The Ambassadors program is a year-long commitment that culminates in a presentation at the end of year.

Intersession

Intersession is a one-to-two-week period each spring when all students and faculty participate in special projects outside the classroom at either the local, regional, national, or international level. Participation is required each year of enrollment at SSFS. These projects offer students the opportunity for service learning or further hands-on study of topics covered in their classes. Recent experiences have included: Quaker Legacy of Social Justice; Paint the Desert: New Mexico National Art Immersion; El Camino de Santiago: Hiking Spain's "The Way of St. James." Note: This program has recently been impacted by COVID-19 travel restrictions, but SSFS will continue to offer it in future years.

Independent Study & Senior Projects

Students who wish to pursue a topic beyond the Upper School curriculum may propose the formation of an independent study course. Independent study is reserved for students who have exhausted available offerings in a particular department or discipline, and it is expected to demand of a student at least as much time and academic demand, if not more, as a scheduled course. Courses are sponsored by SSFS faculty who oversee the student's work and assesses the student's performance. Independent studies must be requested by an extensive, formal, written proposal created by the student, with the help of the sponsoring faculty member.

Seniors have the option to apply for and participate in the Senior Project program. Grounded in experiential and project-based learning, and with inquiry, reflection and action at its core, Senior Projects are selective, elective, learner-centered and self-directed passion projects that affords approved participants the opportunity to let their lives speak beyond the traditional high school environment and culminates in a formal and reflective presentation to a panel of faculty, staff, alumni and Trustees. The Senior Project is recognized as a second semester elective course on the transcript and is graded in the form of Pass/Fail.





Sample List of College Acceptances (2019-2022)

Colleges listed in **bold** indicate at least one matriculated student from SSFS.

UNITED STATES COLLEGES AND UNIVERSITIES

Allegheny College	Connecticut College	Hamilton College
American Musical/Dramatic Academy	Cornell University	Hampton University
American University	Denison University	Haverford College
Anne Arundel Community College	DePaul University	High Point University
Bard College	DePauw University	Hobart and William Smith Colleges
Beloit College	Dickinson College	Hofstra University
Bennington College	Drew University	Hollins University
Berklee College of Music	Drexel University	Hood College
Boston College	Earlham College	Howard Community College
Boston University	Eastern Mennonite University	Howard University
Bowdoin College	Eckerd College	Hult International Business School
Bowie State University	Elizabethtown College	Illinois Institute of Technology
Brandeis University	Elmhurst College	Indiana University
Bryn Mawr College	Elon University	Ithaca College
Bucknell University	Embry-Riddle Aeronautical University	James Madison University
Carleton College	Emerson College	Juniata College
Carnegie Mellon University	Emory University	Kenyon College
Case Western Reserve University	Florida Institute of Technology	Lafayette College
Catholic University of America	Fordham University	Lawrence University
Chapman University	Franklin & Marshall College	Lehigh University
Clark Atlanta University	George Mason University	Lewis & Clark College
Clark University	George Washington University	Louisiana State University
Clarkson University	Georgetown University	Loyola Marymount University
Coastal Carolina University	Georgia State University	Loyola University-Chicago
Colby College	Georgia Tech	Loyola University-Maryland
Colgate University	Gettysburg College	Loyola University-New Orleans
College of Charleston	Goucher College	Lynn University
College of the Atlantic	Grinnell College	Macalester College
College of the Holy Cross	Guilford College	Marist College
College of William and Mary		Maryland Institute College of Art
College of Wooster		McDaniel College
Colorado College		Middlebury College





Sample List of College Acceptances (Continued)

Colleges listed in **bold** indicate at least one matriculated student from SSFS.

Monmouth University

Montgomery College

Morehouse College

Morgan State University

Mount St. Mary's University (MD)

Mount Holyoke College

Muhlenberg College

New York University

Norfolk State University

North Carolina A&T University

Northeastern University

Northwestern University

Nova Southeastern University

Oberlin College

Occidental College

Ohio State University

Ohio Wesleyan University

PA Highlands Community College

Penn State University

Pepperdine University

Pitzer College

Point Park University

Pratt Institute

Princeton University

Purdue University

Reed College

Rensselaer Polytechnic Institute

Rhodes College

Roanoke College

Rochester Institute of Technology (NY)

Rollins College

Rose-Hulman Institute of Technology

Rutgers University

Saint Joseph's University

Saint Louis University

Salisbury University

Salt Lake Community College

Santa Clara University

Sarah Lawrence College

SCAD

School of the Art Institute of Chicago

Scripps College

Shenandoah University

Simmons College

Skidmore College

Smith College

Stevens Institute of Technology

Stevenson University

St. John's College (MD)

St. John's University (NY)

St. Lawrence University

St. Mary's College (MD)

St. Olaf College

Suffolk University

Syracuse University

Temple University

Texas Tech University

The New School

Towson University

Tufts University

Tulane University

Union College

UC-Davis

UC-Irvine

UCLA

UC-San Diego

UC-Santa Barbara

UC-Santa Cruz

University of Cincinnati

University of Colorado

University of Connecticut

University of Delaware

University of Denver

University of Hartford

University of Maryland-Baltimore County

University of Maryland-College Park

University of Mary Washington

University of Massachusetts

University of Miami

University of New Hampshire

UNC-Asheville

UNC-Chapel Hill

UNC-Charlotte

UNC-Greensboro

UNC School of the Arts

University of Oregon

University of Pennsylvania

University of Pittsburgh

University of Puget Sound

University of Redlands

University of Richmond

University of Rochester

University of San Diego

University of San Francisco

University of Southern California

University of Texas-Austin

University of Vermont

University of Virginia

University of Washington

University of Wyoming

University of Wisconsin

Ursinus College

Vanderbilt University

Vassar College

Villanova University

Virginia Tech

Wake Forest University

Warren Wilson College

Washington and Lee University

Washington College

Washington University in St. Louis

Wellesley College

Wesleyan University

Wheaton College (MA)

Whittier College

Widener University

Williams College

Worcester Polytechnic Institute

Xavier University (LA)

York College of PA

INTERNATIONAL UNIVERSITIES

Outside United States

Bocconi University (Italy)

Concordia University (Canada)

Hokkaido University (Japan)

London School of Fashion & Design (UK)

Loughborough College (England)

McGill University (Canada)

Quest University (Canada)

Richmond University-London (England)

Rochester Institute of Technology (Croatia)

Trinity College Dublin (Ireland)

Universidad Europea (Spain)

University of Aberdeen (Scotland)

University of Edinburgh (Scotland)

University of Glasgow (Scotland)

University of New Brunswick (Canada)

University of Toronto (Canada)

University of Victoria (Canada)

University of Waterloo (Canada)

York University (Canada)