

Proposal Rubric

	An Approved Proposal Will	A Disapproved Proposal Will
Description	Have a clear and concise description that can be readily understood in multiple formats. Describe a project that will provide the student with 84 hours of meaningful work.	Have a vague description of the project or contain a description that will not provide the student with 84 hours of meaningful work.
Goals	Provide specific and clearly measurable goals. Include carefully considered predictions as to how the project will extend the student's knowledge and experience.	Provide vague or inappropriate goals. Show very little understanding of how the project might extend the student's knowledge and experience.
Activities	Show that the student has thought and researched carefully in order to plan a variety of activities that will help him/her achieve his/her goals.	Reveal little thought about the best way to achieve the goals.
Proposed Schedule	Present a detailed accounting of how students will spend their time during their Senior Project weeks. The planned schedule is neither too light and therefore won't challenge the student to do his/her best work, nor too heavy and will therefore present too much stress. The student shows an awareness of his/her own strengths and weaknesses in the proposed schedule.	Present a facile and underdeveloped schedule of activities. The schedule is too light to engage the student in meaningful work. The student shows little or no awareness of his/her own strengths and weaknesses and has not accounted for them in the planning of the project.
Budget	Reveal a respect for simplicity and stewardship. Find creative ways to reuse existing materials and fund materials that can't be reused.	Take the easy way to fund larger projects and show little awareness for the values that inform the life of our school.
School Commitments	Show an understanding of the important role that seniors play in our community life and work hard to balance the needs of the individual in completing the project against the needs of the community in continuing to embrace and celebrate the seniors as they move into the wider community.	Show little respect for the role of the seniors in the community and show little or no attempt to balance the needs of the community against his/her own needs.