

CONFIDENTIAL TEACHER EVALUATION FORM
For Students Applying to Sandy Spring Friends School
Entering Pre-Kindergarten through First Grade

Child's Name _____ Applicant for Grade _____

To the Teacher: We appreciate your cooperation in completing this form for the student above who has applied to our school. After completing this form, we recommend that you make a copy for your records. Then please mail the original to Sandy Spring Friends School, Attn: Admissions Office, 16923 Norwood Road, Sandy Spring, MD 20860. All information received from you is confidential and will be shared only with the Admissions Committee. We will review your comments with the understanding that young children are constantly changing and developing. If you have questions or would like to provide additional information, please call Linda Cooper at 301-774-7455, extension 115. Thank you for your time and honest appraisal.

Name of person completing this form _____
(please print) *(signature)*

Relationship to applicant: Current Teacher Previous Teacher Other *(please explain)* _____

Name of school where you teach/taught the applicant _____

I have known this applicant for _____ years/months. Date of this reference _____

May we contact you for further information? Best time to reach you? _____ Telephone # _____

PRE-ACADEMIC SKILL DEVELOPMENT	OUTSTANDING	AGE-APPROPRIATE	NEEDS DEVELOPMENT
Listens in a group			
Contributes to group discussions			
Follows directions			
Works well independently			
Participates in group activities			
Completes tasks			
Uses materials purposefully			
Can focus on one task			
Respects classroom routines			
Responds positively to redirection			
Makes an easy transition from one activity or location to another			
Is curious			
Is willing to try new activities			
Is a self-starter			
Is a risk-taker			
Enjoys new challenges			
Exhibits problem-solving abilities			
Expresses ideas well			

SOCIAL/EMOTIONAL DEVELOPMENT	OUTSTANDING	AGE-APPROPRIATE	NEEDS DEVELOPMENT
Is supportive of peers			
Is comfortable with adults			
Plays alone comfortably			
Plays cooperatively with peers			
Shares well			
Is imaginative			
Has the capacity to lead			
Has the capacity to follow			

PHYSICAL DEVELOPMENT	OUTSTANDING	AGE-APPROPRIATE	NEEDS DEVELOPMENT
Small muscle control & coordination			
Large muscle control & coordination			
Speech development (articulation)			

Please circle the words below that best describe this applicant:

verbal	quiet	cheerful	self-disciplined	impulsive	passive
outgoing	shy	irritable	compassionate	manipulative	aggressive
over-protected	loner	helpful	positive leader	conscientious	generous
responsible	social	well-liked	negative leader	respectful	motivated
creative	distracting	distractible	perfectionist	honest	follower
well-behaved	disobedient	anxious	easily discouraged	attention-seeking	confident

Please comment briefly on each of the following regarding this applicant:

Favorite activities in school

Peer relationships

Typical response to conflict or frustration

Degree of self-reliance

Relationship with parents

Particular strengths

Areas of concern

Please describe the parent(s) degree of cooperation and involvement with your school:

For applicants to K or 1st grade, please describe this applicant's readiness for:

Beginning reading skills

Beginning writing skills

Beginning math skills